



May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Howell High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Jason Schrock for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/mGMszX>, or you may review a copy in the Howell High School main office.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Howell High School has not been given one of these labels.

State law requires that we also report two years of additional information.

1. Howell Public School students have been assigned to schools for the past two years based on their residency. If the school reaches capacity at the student's assigned grade level, the student is assigned to attend the nearest school with availability. Transportation is provided via a transfer bus. The family is given the opportunity to return to the child's home school as seats become available.
2. The School Improvement Plans for Howell High School may be found on the website at: [http://howellhighschool.ss12.sharpschool.com/about\\_us/school\\_improvement](http://howellhighschool.ss12.sharpschool.com/about_us/school_improvement)
3. Howell Public Schools has had no specialized schools for the past two years. We have not had a separate alternative education program, and our ELL programming is within our various school buildings. However, there are plans to launch an alternative educational high school in the fall of 2018.
4. Parents may access the core curriculum at [www.howellschools.com/academics/curriculum\\_subjects](http://www.howellschools.com/academics/curriculum_subjects) and are available on paper by request from the Instructional Services office (Suite A) at the District's Board Offices, 411 N. Highlander Way in Howell. Our implementation model is based on the 5D+ Instructional Framework - a comprehensive, research-based program that focuses on the essential elements of effective classroom practice. We use the 5D+ Instructional Framework in close alignment

with the 5D+ Teacher Evaluation Rubric to ensure successful implementation of high-quality instructional practices in the delivery of our curriculum

5. Our student achievement on the following state assessments indicate while our overall performance remains steady with slight gains over time, our under resourced students continue to struggle academically on state assessments. [The MI School Data School Overview Score Card](#) highlights our strengths as a large district in comparison to the state averages on every metric.
6. We have approximately 25% of parents attend parent-teacher conferences.
7. For High Schools only:
  1. The number and percentage of postsecondary enrollment (Dual Enrollment): 63 (2.6%)
  2. The number of college equivalent courses offered (AP/IB): 16
  3. The number and percentage of students enrolled in college equivalent courses (AP/IB): 360 (15%)
  4. The number and percentage of students receiving a score leading to college credit: 323 (13%)

The students and staff of Howell High School have worked purposely to increase student achievement and make Adequate Yearly Progress. We will continue to offer quality instruction and improve upon our practices in order to best prepare our students for the future.

Sincerely,

Mr. Jason Schrock, Ed. S.  
Howell High School