Literary Editing & Publishing

Application for Candidacy

Thanks for expressing interest in joining the staff! The literary arts magazine will be a great experience in creating a professional publication from start to finish. Below is the staff member application, which you must complete in its entirety in order to be considered.



What is the class about?

Student Information

Practical experience in literary publishing through work on *Evergreen*, Howell High School's literary arts magazine. Students will solicit and evaluate work for publication, and then will gain practical experience in editing, layout, and production of the journal, as well as in publicizing and promoting the finished product. Includes introduction to the larger literary market, and instruction in preparing creative work for submission and publication. Approval of guidance counseling and instructor required. **All applications are due by the end of the day March 20.**

Student First and Last Name:		
Street Address:	City:	Zip:
Home Phone: () - Cell Phone: () -		
Your Email Address: Parents' Email addresses:		
What grade will you be in for the 2020-21 sch	nool year?	
What do you like doing? With 1 being the <i>most</i> appealing, number the pursue on the staff.	e jobs you would be most interested	in and willing to
WritingArt/PhotographyProofing & EditingPromotions/AdvertisingDesign and Conceptualizing		







● Do you struggle with attendance issues?	YES	NO	If yes, explain.
Do you struggle with deadlines for assignments?	YES	NO	If yes, explain.
● Do you know how to design or illustrate using InDesign of	or comparable soft	ware? YES	NO
Do you feel comfortable having your work edited? NO			YES
● When is a time you were criticized on your work/perform	nance? How did yo	u respon	d to the criticism?
Some positions may include the following: Editor-In-Chief (t final responsibility for its operations and policies), Poetry Editor are in need of a person who can use InDesign or compact (This role is crucial for the launch and success of the magaz no magazine!), and Readers (In charge of searching for valid What role do you think you could fulfill and why?	ditor, Prose Editor, arable designing p ine. If we don't ha	Art and l rogram), ve work t	Design Adviser Marketing Editor



Enrollment is limited for the literary magazine staff. Explain your reasons for wanting to join, and how your involvement would contribute to the success of our program. Specifically address how you will add value to the publication, list your talents (example: writing, design, photoshop, photography, etc).			
•	ces that we can contact to lea	nem by working with others on a commo arn more about you and your participation	
1. (Required: English teacher) N	ame:	Email:	
Indicate why you think they would	l be a good recommendation j	for this class.	
Teacher Signature:			
2. (Other Teacher Recommenda Name:	tion, if interested in design, p Email:	olease list an arts teacher)	
Indicate why you think they would	l be a good recommendation j	for this class.	





Teacher Signature:	
best writing skills. Make sure your sample is	our application. Please select a sample that features your sperfect and contains no spelling or grammatical errors. and style, content, and mechanics. Common writing samples writing, and may be new or old.
Your application, with the included writing	sample, should provide a complete picture of who you are.
Submit this signed application to Mr. Erik P	otere in room O-1 at the 10-12 campus.
Take completed application to theProvide all information to your completed	ne main office and have it placed in Mr. Potere's mailbox. counselor and have them forward it to Mr. Potere t via e-mail to poteree@howellschools.com.
application, my parents and I understand that will be responsible to learn academic skills as	ove statements are true and accurate. By completing this at I am making a commitment to the literary magazine staff and well as apply them to the production of the publication. The production of the publication of the mastery of skills, but also on their hands-on
Student Signature	Date
Parent Signature	Date