

The Main Four Newspaper

STAFF APPLICATION

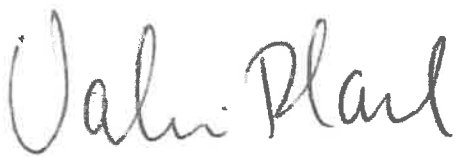
Thank you for your interest in being a part of the *Main Four Newspaper staff*. It is our intention to select a staff of the most curious, interesting, diverse, highly motivated, talented, hard working, dedicated, creative and fun people available. If you are selected to be apart of the staff, you can rest assured that you will have an amazing experience in which you learn and apply a variety of new skills and make many lifelong friends. You also will drastically improve your writing ability. Please be aware that this will not be an easy class. In fact, it may be your toughest class. At times, the pressure can be intense and the expectations will be very high. The payoff is you get to great things, be a part of team of people who are passionate about doing great work and making a difference and you get to have a lot of fun doing it!

Please check through the packet to make sure you have each of the following pages.

- Application
- Recommendations from a teacher (preferably an English, history or art teacher).
- Writing Sample and/or Art/Design Sample

Please return the application to Mrs. Plaul/room L-2 by ~~March 22nd~~ (it's ok to turn it in sooner). Your teachers can return their evaluations directly to me. **March 30th**

Thank You,



Mrs. Plaul
Adviser
The Main Four

**The Main Four
STAFF APPLICATION**

Return to Mrs. Plaul (room L-2) by MARCH 22ND 30th

NAME: _____

GRADUATION YEAR _____

Main area of interest (check all that apply):

☐ **Writing/reporting** ☐ **Photo/video** ☐ **Art/design**

Our staff is typically broken up into sections that focus on a certain aspect of student life. Rate your interest in covering the following on a scale of 1-10 (10 being highest).

- ☐ **School and Community news (classroom, clubs, programs, politics)**
- ☐ **Features (In-depth articles about students, staff, experiences, etc.)**
- ☐ **Sports (mostly GHHS Athletics)**
- ☐ **Arts & Entertainment (school music, visual arts and theatre, pop culture)**
- ☐ **Opinion (sharing your feelings/arguing your view on almost any topic)**

II. What are your hobbies and interests?

III. In what sports, clubs, or other school organizations do you participate?

IV. Special skills (check ANY that apply)

- ☐ **I know how to use manual settings/controls on a camera** ☐ **I know how to use Adobe design software**
- ☐ **I have experience working on websites** ☐ **I know how to edit video**

V. WRITTEN: Answer the following questions with in-depth and complete answers.

- **Why do you want to be a member of the Main Four staff?**

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- **If you were totally in charge of the decision, what would you pick as the three most important issues/topics you'd cover for The Main Four. Why?**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.**VI. Teacher Recommendation. (See Attached.)**

VII. SAMPLES. Attach a relevant sample of your work.

- a. Writers/Reporters:** a paper from your English, Journalistic Writing, or History class might be a good example for us to use to assess your writing skills).
- b. Visual journalists:** share samples of your photo/video/design work. A link to a digital portfolio would suffice. Or, just stop by and show me your stuff.

**HHS PUBLICATION – The Main Four
TEACHER RECOMMENDATION FORM
Return to Mrs. Valerie Plaut (Room L-2)**

I. Teacher Information

TEACHER: _____

STUDENT: _____

Course in which you taught applicant: _____

Three words that come to mind when you think of this student are:

II. Please help us to better judge this applicant's readiness for the Bucs' Blade. Rate the applicant compared to other students in the course in which you taught them. (1= Excellent, 2= Above Average, 3= Average, 4= Below Average, 5= Weak, N/A = no basis for judgment)

| | | | | | | |
|--|----------|----------|----------|----------|----------|------------|
| Shows interest in the world beyond their grades | 1 | 2 | 3 | 4 | 5 | n/a |
| Curiosity | 1 | 2 | 3 | 4 | 5 | n/a |
| Ability to work with others | 1 | 2 | 3 | 4 | 5 | n/a |
| Flexibility/ability to think on the fly | 1 | 2 | 3 | 4 | 5 | n/a |
| Independent/Can work without oversight | 1 | 2 | 3 | 4 | 5 | n/a |
| Takes criticism well | 1 | 2 | 3 | 4 | 5 | n/a |
| Meets deadlines consistently | 1 | 2 | 3 | 4 | 5 | n/a |
| Maturity | 1 | 2 | 3 | 4 | 5 | n/a |
| Ability to work under pressure | 1 | 2 | 3 | 4 | 5 | n/a |
| Ability to work in a chaotic setting | 1 | 2 | 3 | 4 | 5 | n/a |
| Is outgoing and able to talk to many people | 1 | 2 | 3 | 4 | 5 | n/a |
| Leadership potential | 1 | 2 | 3 | 4 | 5 | n/a |

III. Additional Comments: Please use this space to share any additional comments that might help us in considering this candidate's qualifications for the Main Four Staff. We are looking for kids who are not only talented and responsible, but who are curious, interested in a wide range of topics and willing to act on that curiosity. More often than not, the 3.0 student with a lot of passion and curiosity makes a better journalist than the 4.0 student who is only interested in checking off the boxes. ***Overall, we're looking for curious, independent students who are looking explore/investigate the world of teenagers—their likes/dislike, hobbies, hopes, dreams, fears and role in our community. This means talking to a lot people and interacting with students and adults outside of their peer group. The kid who loves to write or take photos and does so with great skill but who doesn't like to ask a lot of questions of other people is likely to struggle.***

**HHS PUBLICATION – The Main Four
TEACHER RECOMMENDATION FORM
Return to Mrs. Valerie Plaul (Room L-2)**

I. Teacher Information

TEACHER: _____

STUDENT: _____

Course in which you taught applicant: _____

Three words that come to mind when you think of this student are:

II. Please help us to better judge this applicant's readiness for the Bucs' Blade. Rate the applicant compared to other students in the course in which you taught them. (1= Excellent, 2= Above Average, 3= Average, 4= Below Average, 5= Weak, N/A = no basis for judgment)

| | | | | | | |
|--|----------|----------|----------|----------|----------|------------|
| Shows interest in the world beyond their grades | 1 | 2 | 3 | 4 | 5 | n/a |
| Curiosity | 1 | 2 | 3 | 4 | 5 | n/a |
| Ability to work with others | 1 | 2 | 3 | 4 | 5 | n/a |
| Flexibility/ability to think on the fly | 1 | 2 | 3 | 4 | 5 | n/a |
| Independent/Can work without oversight | 1 | 2 | 3 | 4 | 5 | n/a |
| Takes criticism well | 1 | 2 | 3 | 4 | 5 | n/a |
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| Maturity | 1 | 2 | 3 | 4 | 5 | n/a |
| Ability to work under pressure | 1 | 2 | 3 | 4 | 5 | n/a |
| Ability to work in a chaotic setting | 1 | 2 | 3 | 4 | 5 | n/a |
| Is outgoing and able to talk to many people | 1 | 2 | 3 | 4 | 5 | n/a |
| Leadership potential | 1 | 2 | 3 | 4 | 5 | n/a |

III. Additional Comments: Please use this space to share any additional comments that might help us in considering this candidate's qualifications for the Main Four Staff. We are looking for kids who are not only talented and responsible, but who are curious, interested in a wide range of topics and willing to act on that curiosity. More often than not, the 3.0 student with a lot of passion and curiosity makes a better journalist than the 4.0 student who is only interested in checking off the boxes. **Overall, we're looking for curious, independent students who are looking explore/investigate the world of teenagers—their likes/dislike, hobbies, hopes, dreams, fears and role in our community. This means talking to a lot people and interacting with students and adults outside of their peer group. The kid who loves to write or take photos and does so with great skill but who doesn't like to ask a lot of questions of other people is likely to struggle.**