## THE TORCH

## Yearbook Staff Application

Yearbook Graphics: JMill (Visual Arts credit)
Yearbook Journalism: JMill (English elective credit)



Student First and Last Name:		
Street Address:	City:	Zip:
Home Phone: ( ) Cell Phone: ( )	- -	
Your E-Mail Address: Parents' Email addresses:		
What grade will you be in for	he next school year?	
contribute to the success of our (example: design, photoshop, ph	Sample book staff. Explain your reasons for wanting to join, and program. Specifically address how you will add value to otography, selling advertising, etc). Imagine this applicant spelling, grammar and mechanics before submitting.	the publication, list your talents tion is going to be printed in the
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This application will be used to help determine if you are a candidate for the yearbook class.

•	job) YES NO MAYBE
•	Do you have your own transportation? YES NO
•	Do you feel comfortable meeting new people and interviewing them? YES NO
•	How do you react to criticism? For example, if you worked on a project for over a month and then another individual saw your work and started picking it apart, pointing out all of the problems, how would you react?
•	Will you contribute to the financial success of the publication by selling advertising to businesses in the community? This will require work after school and on the weekend, and is part of the class requirements. YES NO
•	Do you struggle with attendance issues? YES NO If yes, explain.
•	Do you struggle with deadlines for assignments? YES NO If yes, explain.
•	Do you know how to design or illustrate using Photoshop? YES NO
•	Do you know how to use an SLR camera? YES NO
•	Are you available during the summer for yearbook conferences (not required)? YES NO
	You Got The Time? chool year, what other activities will you be involved with?
	do you like doing? being the most appealing, number the jobs you would be most interested in and willing to pursue on the staff.
	_ Research & Reporting
	_ Writing & Editing
	_ Proofreading
	_ Business Management (tracking money)
	_ Sales / Selling Ads / Visiting local businesses (all students are <u>required</u> to sell ads)
	Photography (provide examples, we love to see your work)
	Photoshop/Design (these positions are extremely important and work close with the advisers)

Studer	nt Signature	Parent Signature	Date	
	nt Signature	Parent Signature	 Date	
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D : -	ໆning this application, <u>we all a</u> ເ	gree to that required, extra t	ume commitment.	
able to weeke	ends.		ides evenings and working from home, even o	n
will be attend	made not only on the mastery o ance. <u>I also know that time outsi</u>	of skills, but also on their hand ide of class must be devoted t	production of the yearbook. Evaluation of all s ds-on application, commitment, <u>advertising sak</u> to accomplish the tasks and that the adviser m	es and oust be
By con			m making a commitment to the yearbook staff	
All que	estions should be directed to Mr.	Miller. Send e-mail to jmill@	<u>Phowellschools.com</u>	
2.	Take completed application to Providing all information to you Electronic examples may be se	ur counselor and have them fo	orward it to Mr. Miller	
	nit this signed form to Mr. nain office.	. Joe Miller (JMill) in ro	om L-5 at the 10-12 campus or retur	n to
	<ul> <li>ALL SECTIONS of this applicated</li> <li>Import the second control of t</li></ul>	ation must be filled out and sa	amples provided in full before you will be consi	dered
Do yoı	u know a current yearbook staff r	member? Provide their name	below.	
2.	(Other Teacher Recommendat	ion)		
١.	(Required: English teacher)			
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Since publications involve learning new skills and applying them by working with others on a common project, list two teacher references that we can contact to learn more about you and your participation in class and interaction with peers.

## This page is for <u>RETURNING APPLICANTS</u> ONLY!!

This page is for students who have taken the yearbook course previously and are interested in re-enrolling. Returning applicants should be familiar with the course and the assignments given. This section must be completed entirely to be considered for re-enrollment. <u>You are not guaranteed placement in the class</u>.

Returning Applicants – What was your roll or position in the yearbook class:
What specifically did you contribute to the yearbook (be honest, this will be verified)?
Why should you be accepted back into the course? What value will you add to the team?
What struggles/issues/concerns did you have during the class and how did you resolve them?
Explain in your own words why deadlines are so important.
If you were a photographer and you missed taking photos at an event (a dance, for example), what should you, as the photographer, do?