



12th Grade English – Test Out – Semester One

Requirements

Prior to taking the exam:

- **Read and be prepared to answer questions regarding *Fahrenheit 451* by Ray Bradbury.**
 - **Be prepared to identify figurative language used in the novel.**
- **Write and submit an MLA formatted 3-5 page essay. Instructions and rubric are attached.**

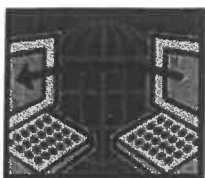
Scoring

Test Score: ____/70

Essay Score: ____/100

Total Score: ____/170

Test Percentage: ____%



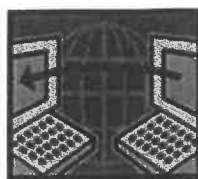
English 12 Semester One Test Out
Writing Portion

First Semester Argumentative Writing Assignment

Directions: Much attention has been given to the popularity and indispensable nature of information technologies. Our daily lives seem to be filled with television, computers, mobile phones, social networking sites and gaming systems. It's difficult to identify one area of our lives where technology has not infiltrated.

Many people believe that this is a good thing since it provides easy access to information and helps to facilitate both research and learning. At the same time, however, some critics worry that the widespread use of information technologies forces our lives to move too quickly. We encounter images and information from the Internet and other sources faster than we can process or evaluate them. Finally, even though electronic communication has been enhanced, both the quality and quantity of face-to-face interaction is changing.

In a well-developed MLA formatted essay, please explain how information technology is changing education. Next, explain your views on this topic. Be sure to include counter arguments for your main points. This essay should be AT LEAST 2-5 pages long and include specific examples from your own experience in the public educational system. Please the back of this document for your scoring rubric.



English 12 Semester One Test Out

Writing Portion--RUBRIC

/100

Grading Rubric: Argumentative Essay

Points (poss. 25 per section)

Focus	<ul style="list-style-type: none">• Thesis is stated in specific, clear terms and maintained throughout essay.• Paragraphs are unified by a main idea and cohere as distinct units.• Topic sentences are used to maintain focus.• Author limits the content to a manageable scope.	
Development/ Support	<ul style="list-style-type: none">• Points are developed and "tied-in" with the essay's thesis.• Points are supported with specific examples.• Ideas are "fleshed out" fully.• Necessary context is provided for reader comprehension.• Source materials are integrated effectively and meaningfully into the author's argument.• Author highlights counter arguments to their own point of view.	
Organization/ Structure	<ul style="list-style-type: none">• A clear principle of organization is employed and maintained throughout essay.• Essay is structured in manner that maximizes the overall purpose and effect.• Effective transitions connect separate ideas and events.	
Style/ Conventions	<ul style="list-style-type: none">• Essay is free of sentence fragments, comma splices, and run-on sentences.• Verb tense is consistent throughout.• Pronouns refer to clear antecedents and are used correctly in terms of person, case, and number.• Most sentences are constructed in active voice.• Sentences are clear and concise, avoiding unnecessary wordiness.• Essay adheres to standard written English.• Essay meets prescribed requirements, including word count and outside source requirements.	