

# French II Mid-Term Study Guide for 2016

## Multiple choice portion of exam

| <u># of Qs</u>         | <u>Content</u>                                                                                                                                                 |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 Q:                  | <i>La météo</i> , Listening <b>5B</b>                                                                                                                          |
| 5 Q:                   | Identify and select the correct conjugated form of <i>faire</i> <b>5A.1</b>                                                                                    |
| 5 Q:                   | Identify and select the correct conjugated form of <u>irregular –ir verbs</u> <b>5A.2</b>                                                                      |
| 5 Q:                   | Identify and select the correct conjugated form of <u>spelling change –er verbs</u> <b>5B.2</b>                                                                |
| 5 Q:                   | Identify and select the correct conjugated form of <u>demonstrative adjectives, ce, ces...</u> <b>6A.1</b>                                                     |
| 10 Q:                  | Identify and select the correct conjugated form of the <u>passé composé</u> <b>6A.2</b>                                                                        |
| 5.Q:                   | Read a culture page about Carnaval in French and answer corresponding questions in French, <i>Le Carnaval</i>                                                  |
| 5 Q:                   | Read a culture page about La Mode in French and answer corresponding questions in French, <i>La Mode</i>                                                       |
| 10 Q:                  | Culture, <i>vrai ou faux</i> : 5B <i>Les jardins</i> (2), 5B <i>Le vélo</i> (2), 6A <i>Le carnaval</i> (2), 6A <i>Le 14 juillet</i> (2), 6B <i>La mode</i> (2) |
| <u>60 Qs/total pts</u> | <u>Units 5 &amp; 6</u>                                                                                                                                         |

## Speaking Midterm 20pts

In partners or small groups, have an interactive conversation demonstrating the vocabulary, grammar and culture you learned in units **5 & 6 (activities, weather, celebrations, clothing)**. You are expected to greet your classmates, be polite, and **pose at least 2 questions**, and **respond to at least 2 questions**.

## Writing Midterm 20pts

Using the **vocabulary** and **grammar** you learned in units **5 & 6 (activities, weather, celebrations, clothing)**, respond to the writing prompt, “*J’ai organisé une fête.*” You organized a party! List the preparations you made and mention who did what at the party. Use the passé composé with **avoir** (6A.2) Pay attention to writing for form (paragraph, grammar, spelling) and function (listing the completed preparations, events that occurred at the party, inform the reader) as you write at least one complete paragraph; about six sentences.

**French II Writing Midterm 2016 sample:**

J'ai organisé une fête pour célébrer le réveillon. D'abord, mon mari a envoyé des textos aux invités. Le week-end avant la fête, on a acheté les aliments au marché. Le jour avant la fête, mes enfants ont nettoyé la maison. Au matin de la fête, j'ai cuisiné les hors-d'œuvres pendant ma famille a fait les décorations. Cet après-midi, à la fête, nos invités ont mangé les hors-d'œuvres, bu du café et de l'eau, et beaucoup bavardé. Tout le monde a passé les bons temps! Je vais certainement faire la fête encore l'année prochaine!

# French II Final Exam Study Guide for 6/2016

| <u># of Qs</u> | <u>Content</u>                                                                                                                                                                                                                    | (multiple choice portion of exam = 60pts) |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| 10 Q:          | La maison 8A vocabulary, Listening                                                                                                                                                                                                |                                           |
| 3Q:            | Identify and select the correct <b>indirect object pronouns</b>                                                                                                                                                                   | 6B.1                                      |
| 3Q:            | Identify and select the correct conjugated form of <b>-re verbs</b>                                                                                                                                                               | 6B.2                                      |
| 3 Q:           | Identify and select the correct conjugated form of verbs in the <b><i>passé composé</i></b>                                                                                                                                       | 7A.1                                      |
| 3 Q:           | Identify and select the correct <b>direct object pronouns</b>                                                                                                                                                                     | 7A.2                                      |
| 3 Q:           | Identify and select the correct <b>adverb</b>                                                                                                                                                                                     | 7B.1                                      |
| 6 Q:           | Identify and select the correct conjugated form of the <b><i>imparfait</i></b>                                                                                                                                                    | 7B.2                                      |
| 9 Q:           | Identify and select the appropriate tense, the <b><i>passé composé</i></b> vs the <b><i>imparfait</i></b>                                                                                                                         | 8A.1 – 8B.1                               |
| 5 Q:           | Read a short magazine interview about a fashion designer from Martinique in French and answer corresponding questions in French, <i>Une interview</i>                                                                             |                                           |
| 5 Q:           | Read two brochures from a French travel agency in French and answer corresponding questions in French, <i>Brochures de voyages</i>                                                                                                |                                           |
| 10 Q:          | Culture, <i>vrai ou faux</i> : 6B <i>La mode/Coco Chanel</i> , 7A <i>Tahiti/Le musée d'Orsay</i> , 7B <i>Les vacances des Français/Les Alpes</i> , 8A <i>Le logement en France</i> , 8B <i>L'intérieur des logements Français</i> |                                           |

60 Qs/total pts                      Units 7 & 8

## **Speaking Final 20pts**

Be prepared to have a conversation with 2-3 other classmates about your past stay at a hotel. You are expected to be polite and engage in basic small talk. You will need to use hotel vocabulary when you pose two questions and respond to two questions; one in the ***passé composé (avec être)*** to state completed events, one in the ***imparfait*** to describe the hotel, weather, or the room.

## **Writing Final 20pts**

Be prepared to describe your fictitious, childhood home in a francophone region during your elementary school years mentioning rooms, furniture, and/or appliances. Include what you used to do there (household chores) and with whom. This will require you to use **Unité 8** vocabulary and to write in the ***imparfait*** when describing your fictitious francophone home and your past activities there.

