Name:	Geometry 1 st Semester Exam Review
Please read	
THIS IS A LOT OF INFORMATION TO RETAIN.	
YOU CANNOT JUST WALK IN AND EXPECT TO PASS THIS EXAM.	
The only thing standing between you and passing this exam	is you. ← Read that again
Make the right choice	
Do the right thing	
Work hard	
Prepare	
Finish what you started!	

This will be turned in when you take the exam. Based upon completion, this will count for up to 25 homework points.

NO LATE GRADE WILL BE GIVEN IF YOU FORGET IT.

DO NOT LOSE THIS!

Name:				
Maille.			 	

Geometry 1st Semester Exam Review

2-Dimensional Distance

- If G is located on a number line at -12, and Y is located on the same number line at 24, What would be the distance between G and Y? ______
 Where would the midpoint of GY be located? ______
- 2) Given E is between D and F, DE = 23.6, and DF = 71.2 **Draw a picture of this scenario**, and find EF.

 EF = ______
- Suppose point M is on a number line, and it is located at -27. G is also on the same number line, and we know that MG = 19. What are the possible coordinates for G?
 - G = _____
- 4) Points M, A, T, and H are all on the same line, and in that exact order from left to right. MA = 13.7, HT = 22.5, and MH = 64.1. Draw an accurate picture to illustrate this situation, and find the length of AT.
 - AT = _____
- 5) Carefully draw and label a picture to represent this scenario. Analyze what you've drawn to help you solve for X M is somewhere <u>between</u> B and C.

$$BM = 3x + 8$$
, $BC = 2x + 60$, and $MC = 29$

Carefully draw and label a picture to represent this scenario. Analyze what you've drawn to help you solve for X

M is the midpoint of RT.

X = ______ RM = ______

$$RM = 2x + 18$$
 and $MT = 7x - 27$

Geometry 1st Semester Exam Review **Logic Unit** Conclusion is another name for the _____ 7) Hypothesis is another name for the _____ 8) Answer questions 9-12 based on the following conditional. Underline the hypothesis once and the conclusion twice. If you are a German Shepherd, then you are a dog. 9) Is this original conditional a true or false statement? _____ 10) What would the converse of this conditional be? Answer questions 11-14 based on the following conditional. Underline the hypothesis once and the conclusion twice. An animal has a beak if it is black and white. 11) Provide an instance to this conditional 12) Provide a counterexample to this conditional 13) Is this original conditional a true or false statement?_____ 14) What would the converse of this conditional be? Answer Questions 15-19 based on the following conditional. Underline the hypothesis once and conclusion twice. If x times y is odd, then x + y is even. Provide three instances to this conditional ______ , _____ , _____ , _____ , _____ 15) 16) Provide a counterexample to this conditional _____ 17) Is this original conditional a true or false statement? What would the converse of this conditional be? 18) Is the converse true or false? _____ 19) If you claim false, what is your counterexample?

If a rectangle has an area of 20, then it has a perimeter of 24.

What are two counterexamples for this conditional? _______, ______,

What is an instance for this conditional?

20)

Unions and Intersections

- When two sets of information or numbers have nothing in common, what is this called? 21)
- What is a union? 22)
- What is an intersection?_____ 23)

For questions 22-26:

- a) find M U N
- b) find M N N

24)
$$M = \{-3, 0, 1, 4, 6, 8\}$$
 $N = \{-5, -3, -1, 1, 5\}$

$$N = \{-5, -3, -1, 1, 5\}$$

$$N = \{0, 2, 4, 5, 6, 8\}$$

26)
$$N = \{5, -1, 3, 7, 0, -4\}$$
 $M = \{-2, 0, -5, 3, 5, 9, -1\}$

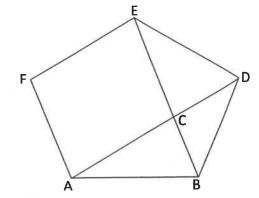
$$M = \{-2, 0, -5, 3, 5, 9, -1\}$$

N = the first 18 letters of the alphabet M = the last 13 letters of the alphabet 27)

N = the first 7 positive even numbers M = the first 4 positive odd numbers 28)

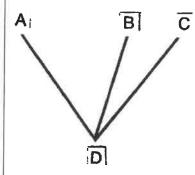
Answer the following questions based on the picture provided to the right.



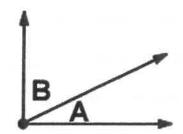


All About Angles

- 32) Solve for X $m \angle ADC = 2x + 36$, $m \angle ADB = 3x + 9$, $m \angle BDC = 12$
- Angles A and B are complementary
 m∠A = 3x + 17, m∠B = 6x + 19
 Find the measure of angle B

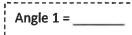


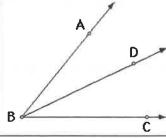
X = ____



Angle B = _____

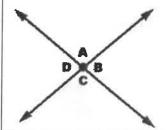
- Angle 1 and Angle 2 form a Linear Pair. $m \angle 1 = 8x + 45$, $m \angle 2 = 3x - 8$ Find the measure of angle 1
- 35) BD is a bisector of m \angle ABC. m \angle DBC = 2(2x + 9), m \angle ABD = 9x - 2 Find the measure of \angle ABC





∠ ABC = ____

- 36) Angle 1 and 2 are not adjacent, but are supplementary. $m \angle 1 = 8x + 31$, $m \angle 2 = 10x + 23$. Solve for X
- 37) $m \angle B = 4(3x-7)$ and $m \angle D = 3(2x+13)+5$ Find the measure of angle D



Angle D = _____

X = ____

	What is the rule?
49)	Does a rotation of -90° go clockwise or counterclockwise? What is the rule?
50)	Why doesn't a 180° rotation have an orientation?
	What is the rule?
51)	What is the rule for reflecting over the X-axis:

Label each of the following pictures as a Translation, Rotation, Reflection, or Dilations for



Name:

38)

39)

40)

41)

42)

43)

44)

45)

46)

47)

48)

52)

53)

Translations

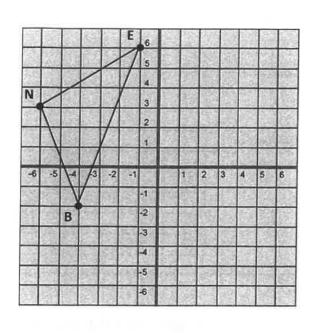
What is the rule for reflecting over the Y-axis:



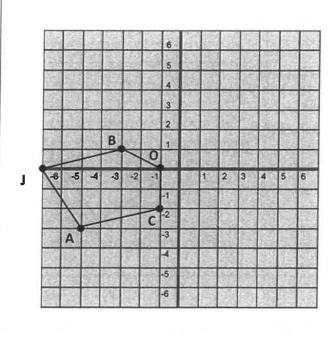


Perform the following reflections:

54) r_{x-axis} (Δ BEN)

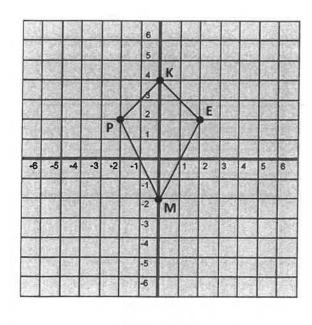


55) r y-axis (JACOB)

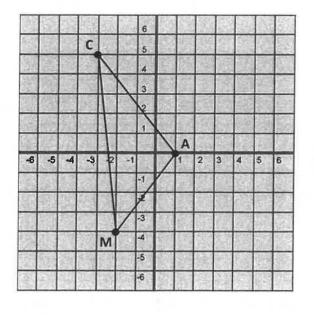


Perform the following translations:

56) Translate the given shape according to the vector provided. Vector = (-3, 3)

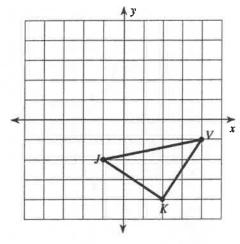


57) Translate the given shape according to the vector provided. Vector = (4, 1)

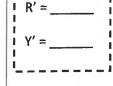


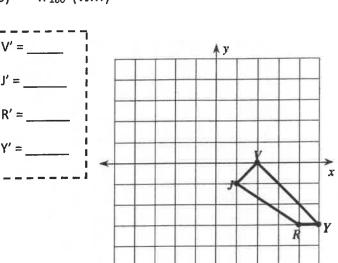
Perform the following Rotations

R 90° (KJV) 58)



59) R _{180°} (VJRY)



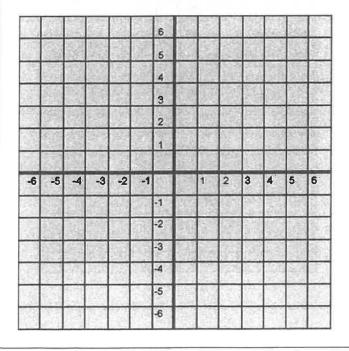


For each of the following questions, graph the Preimages and then apply the appropriate dilation scale factor.

60)

$$A = (1,1)$$

Apply a dilation of k = 2



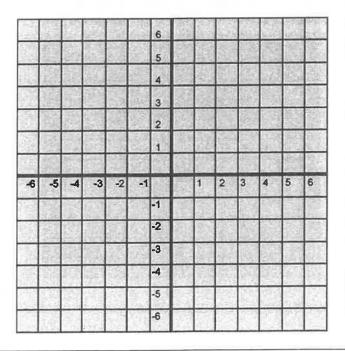
61)

$$B = (-4,$$

B =
$$(-3, -2)$$
 C = $(3, 0)$ A = $(6, 4)$ B = $(-4, 4)$ C = $(-2, -6)$

$$D = (4,-6)$$

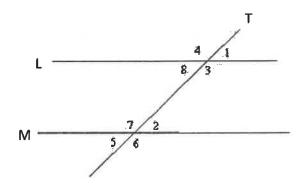
Apply a dilation of k = 1/4



Name:		
Name.		

Parallel Lines with Transversals

Use the following picture to solve questions 57-66. Line L is parallel to line M and both are cut by the transversal line T.



62)	Focus on angle 5.	Identify the spec	ial relationship	name that angle 5	has with each	of the following	g angles:
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Angle 1: _____

Angle2: _____

Angle 6: _____

Angle 8: _____

63) Focus on angle 7. Identify the special relationship name that angle 7 has with each of the following angles:

Angle 2: _____

Angle 3:_____

Angle 4:

Angle 8: _____

- Name all angles that are equal in measure to angle 1 ______
- 65) Can an acute angle ever equal an obtuse angle? _____
- 66) Name 4 pair of corresponding sets of angles: ______, _____, _____, _____, _____
- 67) Name 4 pair of vertical angles: ______, _____, _____, _____, _____, _____
- 68) Name 2 pair of alternate interior angles: _______, ______
- 69) Name 2 pair of alternate exterior angles: _______, ______

Solve the following problems for X.

70) Angle
$$8 = 4(x + 3)$$
 and Angle $7 = 2x + 72$

71) Angle 3 = 4(6x - 12) and Angle 6 = 17x + 1

Name:				
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Parallel, Perpendicular, and Slope

- 72) What do parallel lines look like? Be very specific and articulate ______
- 73) What do perpendicular lines look like? Be very specific and articulate______
- 74) In terms of slope, describe how parallel lines are identifiable and how perpendicular lines are identifiable.

Parallel = _____

Perpendicular = _____

75) For each situation, indicate what slope would be parallel and what slope would be perpendicular to the given set

Given	Parallel	Perpendicular
$m = \frac{-7}{9}$		
$y = \frac{5}{9}x - 4$		
2y - 1x = 10		

76) Determine if the following lines are parallel, perpendicular, or neither based on their individual slopes.

Line 1: 4y + 3x = 12

Line 2: 12x + 16y = -64

77) Determine if the following lines are parallel, perpendicular, or neither based on their individual slopes.

Line 1: 2x - 3y = 21

Line 2: -2y + 3x = 36

78) Calculate the slopes to determine whether the lines \overrightarrow{AB} and \overrightarrow{CD} are parallel, perpendicular, or neither.

A (3,5) B (-2,7) C (10,5) D (6,15)

QUADS

Match the shapes name to both the physical description and the appropriate picture. Each answer line will contain one letter (for the description) and one number (for the picture)

79) _____ Parallelogram

A. Only 1 set of parallel sides

1

80) _____ Square

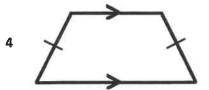
B. 2 sets of parallel sides

81) ____ Kite

C. Four right angles

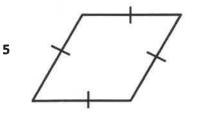


82) _____ Isosceles Trapezoid D. Four right angles, AND all sides are equal in length

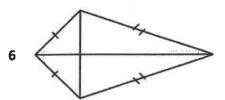


83) _____ Rectangle

E. No Parallel Lines, BUT 2 unique sets of equal sides

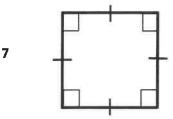


84) _____ Trapezoid F. All sides are equal in length



85) _____ Rhombus

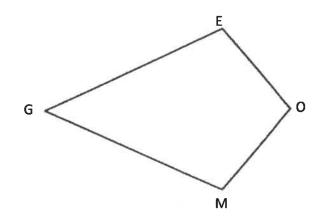
G. Only 1 set of parallel sides, AND the non-parallel sides are =



Kites

- 86) How many lines of symmetry does a Kite have?_____
- 87) How many equal interior angles does a kite have (before you put in the diagonals)?
- 88) Inside of a kite, the interior angles will always add up to _____ degrees.
- 89) Where the diagonals meet, the two lines will be ______ to each other, which means the intersection of the diagonals will always create _____ degree angles.
- 90) If angle G is 42 degrees and angle O is 106 degrees, what is the measure of angle E?

Angle E = _____

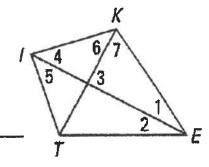


91) Use kite KITE to the right. If $m \angle 1 = 29^{\circ}$ and $m \angle KIT = 88^{\circ}$, find each of the following angle measures.

m22 ____ m25 ____

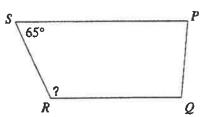
m_KET _____ m_6 ____ m_4

 $m \angle 3$ ____ $m \angle 7$ ____ $m \angle ITE$ ____

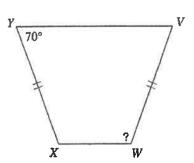


Trapezoids

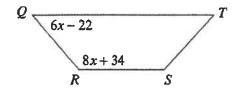
- 92) Do trapezoids have one set of parallel sides or two sets of parallel sides? _____
- 93) The left two angles on ANY trapezoid ______
- 94) The right two angles on ANY trapezoid ______
- 95) What four things are special about an Isosceles trapezoid?
 - a. _____
 - b. _____
 - d. _____
- 96) The interior angles on ANY trapezoid will always total _____ degrees.
- 97) Calculate the value of the angle indicated by the question mark.



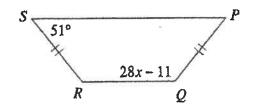
98) Calculate the value of the angle indicated by the question mark.



99) Find the measure of angle R.

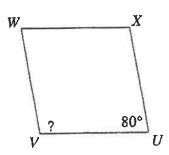


100) Solve for X

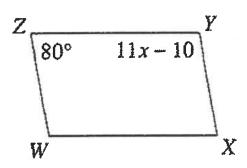


Parallelograms

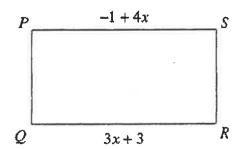
- 101) How many sets of parallel lines are found in a parallelogram? ______
- 102) On any parallelogram, opposite sides are always ______
- 103) On any parallelogram, opposite angles are always ______
- 104) Two consecutive interior angles (left 2, top 2, right 2, bottom 2) always total ______ degrees.
- 105) If you add up all four interior angles within a parallelogram, it will always total _____ degrees.
- 106) Calculate the value of the angle indicated by the question mark.



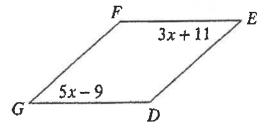
107) Solve for X



108) Calculate the length of RQ

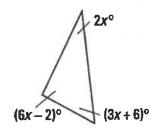


109) Calculate the measure of angle G

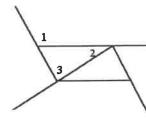


Triangles

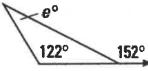
- 110) No matter what kind of triangle you deal with, the interior angles will always total _____ degrees.
- 112) A triangle has two angle measures of 15 degrees and 43 degrees respectively. Find the measure of the third angle.
- 113) Using the triangle at the right, calculate the value of X.



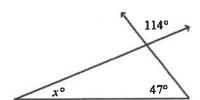
114) The folding chair has different settings that change the angles formed by its parts. Suppose $m \angle 1$ is 116° and $m \angle 3$ is 70. Find the measure of angle 2.



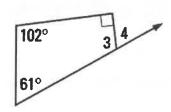
115) Given the figure to the right, Calculate the value of "e"



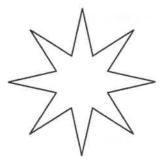
116) Calculate the value of the variable.



130) In the figure at the right, find m $\angle 3$ and m $\angle 4$.



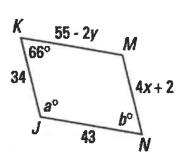
131) How many lines of symmetry can be drawn in the picture below, draw them in with dashed lines?



132) Quadrilateral RSTU below is a trapezoid with bases \overline{UR} and \overline{TS} . If m \angle R = 133°, and m \angle T = 61°, find m \angle S and m \angle U



133) KMNJ is a parallelogram. Calculate the values for x, y, a, and b.



Suppose A has a coordinate of 6 on a number line and D is on that same line such that AD has a distance of 15 units. What are the possible coordinates for D?

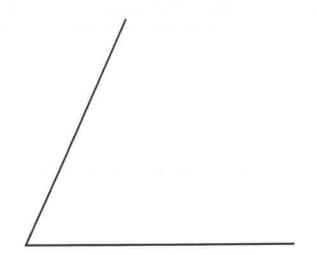
Other Miscellaneous Important Stuff to Know

- 135) A theorem is a ______
- 136) The three undefined terms in Geometry are ______
- 137) Distance can only be a ______ value.
- 138) Slope Intercept form is ______

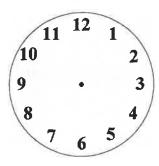
 "m" stands for ______

 "b" stands for
- 139) Construct a perpendicular bisector for the following line:

140) Construct an angle bisector for the following angle:



Use the clock pictured below to answer these questions



- 141) If the hour hand started at 12 and rotated clockwise down to 5, how many degrees would it have rotated?
- 142) If the hour hand started at 3 and rotated clockwise over to 11, how many degrees would it have rotated?
- 143) If the hour hand started at 7 and rotated clockwise up to 10, how many degrees would it have rotated?