

Name _____

Revolutions Essay Rubric

Introduction

Hook

Does it grab the reader's attention? _____/2

Preview your paper

Briefly preview your Facts _____/3

Thesis statement

Is it clear and located at the end of the introduction? _____/5

Body Paragraphs

BP#1

Topic sentence _____/2

Transition for each fact (1 point each) _____/3

Three facts per body paragraph (2 points each) _____/6

Two sentences of supporting opinion per fact (1 point each sentence) _____/6

Concluding sentence _____/2

BP#2

Topic sentence _____/2

Transition for each fact (1 point each) _____/3

Three facts per body paragraph (2 points each) _____/6

Two sentences of supporting opinion per fact (1 point each sentence) _____/6

Concluding sentence _____/2

Conclusion

Does it restate the thesis?

Does it reflect on what has been said?

Does it wrap-up your essay and give it a finished feeling? _____/4

Overall

Spelling, grammar, punctuation, capitalization
(No contractions!) _____/4

Proper guidelines (margins, font size) _____/4
Typed, double spaced, and neat appearance

= Total Score

Possible Deductions/Additions

Using any form of "you" to refer to the reader OR "I" (or "we") to refer to the writer of the essay will result in an automatic **deduction** of THREE POINTS from the essay's total score.

Of course, as always, a point will be **deducted** from the essay's total score for each DEADLY HOMONYM mistake.

Any time you report an historical inaccuracy, two points will be **deducted**, so double-check your research!

If you visit the Writing Center and have your paper edited, five points will be **added** to your final grade.

Deductions/Additions: _____

Final Grade =

Country Name:	Student's Names:
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WORLD HISTORY FINAL PROJECT	Limited (60%)	Developing (70%)	Proficient (80%)	Advanced (90%)	Exemplary (100%)	Total Points
Required Visual	Handout contains some required information but is lacking in quality and th	Developing handout containing some required information v errors	Professional looking handout containing most required information with few errors	Professional looking handout containing most required information without errors	Professional looking handout containing all required information without errors	/20
Overall Presentation Effectiveness	Presentation was lacking in both the required elements and in preparation.	Presentation was without some of the required elements and lacked in preparation.	Presentation meshed most required elements together and communicated effectively during performance.	Presentation meshed all required elements together and communicated effectively in a solid performance.	Memorable presentation, all required elements were weaved together and communicated effectively for a flawless routine.	/10
Video	Video not tightly linked to presentation; does not support or clarify main points.		Video clarifies and illustrates main points.		Highly developed, memorable video clarifies and illustrates main points; integrates and manages video skillfully.	/5
Key Concepts	Much of the information on handout was missing or unclear during the presentation	Group met most required information listed on original handout and included some of the info on handout.	Group met all required information listed on original handout and included much of the info on handout.	Creatively met all required information listed on original handout and included that info on handout.	Creatively met all required information listed on original handout, effectively weaving it together, and included that info on handout.	/15
Overall Grade						/50
Comments						

World History Test Out Study Guide

Semester 1: The Semester One World History Test Out includes two Components. A 150 Question Multiple Choice Section followed by a writing component.

Multiple Choice Study Guide

Unit 1- Ancient History- Chapters 1, 2, 4, 5

- Prehistoric Man
- River Valley Civilizations
- Ancient Greece
- Ancient Rome
- Roman Empire

Unit 2- World Religions- Chapters 2.5, 3.2, 5.4, 10.1, 10.2

- Hinduism
- Buddhism
- Judaism
- Christianity
- Islam
- Chinese Belief Systems

Unit 3- Middle Ages- Chapters 6, 7, 8, 9, 10, 11, and 12

- Europe
 - Black Plague
 - Feudalism
- Middle East
 - Islamic Caliphates
 - Crusades
- Asia
 - China
- Americas
 - Aztec, Inca, Pueblo
- Africa
 - West African Kingdoms
 - East African City States

Unit 4- Changing World- Chapters 13, 14, 15, 16

- Renaissance
- Protestant Reformation
- Age of Exploration
- Atlantic Slave Trade
- Scientific Revolution
- Absolutism

Unit 5- Revolutions- Chapters 16, 17, 18, and 20

- Enlightenment
- American Revolution
- Latin American Revolutions
 - Haiti, Mexico, etc.
- French Revolution

Writing Prompt- Which of the Revolutions (American, French, or Latin American) was most successful? Use evidence to support your claim in the construction of a 4 paragraph essay. *THIS CAN BE DONE PRIOR TO TAKING THE TEST AND TURNED IN AT THE END OF THE TEST. IT IS WORTH 50 POINTS*

Semester 2: The Semester 2 World History Test out contains two components, a 100 question multiple choice section and a prepared 10 minutes oral presentation on a selected Contemporary Global Issue.

Unit 6- Industrialization and Imperialism- Chapters 19, 21, 22, 23, 24, 25

- Industrial Revolution
- Unification of Germany
- Imperialism in Africa
- Imperialism in Asia

Unit 7- World War I and the Russian Revolution- Chapters 26, 27

- Causes of WWI
- Events/Technology of WWI
- Russian Revolution
- Treaty of Versailles

Unit 8- World War II- Chapter 28-29

- Genocides
- Interwar Years
- Rise of Fascism
- World War II
- Global Independence
 - India, Africa, and Middle East Nationalism

Unit 9- Post WWII- Chapters 30, 31, 32, 33, 34

- Cold War
- Contemporary Global Issues
 - Afghanistan, Brazil, China, Colombia, Cuba, Egypt, European Union, Guatemala, Haiti, India, Iraq, Israel, Japan, Mexico, North Korea, Pakistan, Russia, Rwanda, Saudi Arabia, Somalia, South Africa, Syria, Turkey, and Venezuela.

CGI Project- You will arrive at the test session with a prepared 10 minute presentation on one of the following topics. In addition to the presentation you will have a Professional handout that supports your presentation. Your presentation will include a 2 minute video that supports one of the Key Topics of your selected topic. The presentation will blend demographic, geographic, and historic information while addressing the Key Topics.

Topics you can choose:

- Israel- *Arab-Israeli Conflict, Creation, 1948 War, Six Day War, Current State*
- South Africa- *Apartheid, Nelson Mandela, Nuclear Club, Drought*
- China- *Communism/Capitalism, Education, Population Issues/One Child Policy, President Xi Jinping, Religious Policies, Relationship with Taiwan*
- India- *Outsourcing, Population Issues, Nuclear Weapons, Relationship with Pakistan, Education System, Wealth Disparity*
- North Korea- *Kim Family, Weapons Proliferation, Economy, Access to Information, Current State*

REQUIREMENTS:

Time: 10 Minutes

Video: All presentations must have a video of *no longer than two minutes*. This can be from YouTube, another website, or you can make it. The content of the video must come from the Key Topics for your country.

Informational Visual You are to have a professionally produced document that shares the important information for your country.

Informational Visual

1. Requirements

- a. Can be a flier ONLY (no powerpoints or poster boards!)
- b. Map
- c. Pictures
- d. Should be in color
- e. **MUST be made on the computer (No hand-written assignments will be accepted)**

Use: <https://www.cia.gov/library/publications/the-world-factbook/>

2. Basic Demographics:

- a. Population
- b. Infant Mortality per 1,000
- c. Age Distribution
- d. Births per 1,000
- e. Literacy Rate
- f. Life Expectancy
- g. Ethnic groups
- h. Religion(s) practiced
- i. Average Temperature in the capital city (in degrees Fahrenheit)
- j. Average Rainfall in the capital city (in inches)

**Do NOT simply list these figures,
EXPLAIN their significance (world
rank, low or high, etc).**

3. Government Type

- a. What is the legislative body called?
- b. Current Leader
 - i. How long have they been in charge?
 - ii. How are they chosen?
 - iii. How long is their term of office?

4. Economic System

- a. Capitalism, Communism, Socialism, Traditional, etc....
- b. Major Industries
- c. Major trade partners
 - i. Exports
 - ii. Imports

5. Physical Geography

- a. Area (How big is the country?) – compare this to the United States
- b. Physical Geography
 - i. What does the land look like?
 - ii. Are there major land formations that are part of your country?
 - iii. Climate
 - iv. Resources
 - 1. What resources are found in your country?
 - 2. How have these resources helped/hurt the development of your country?