

**** You may use one side of a piece of paper (8.5" X 11") with handwritten notes during the exam.**

Due Exam Day (_____)

Variation

 Name

- Write an equation for
 - x varies directly as the square of q
 - p varies inversely as z
 - y varies jointly as a and b
 - y varies directly as c and inversely as d
- In part b, if $p=8$ when $z = 2$, find p if $z = 3$.

Properties

- Name the property illustrated by: (see page S1 – back of book)
 - if $a = c$, then $a * b = c * b$
 - $a(b+c) = ab + ac$
 - $1 * a = a * 1 = a$
 - $2 * 3 = 3 * 2$
 - $a + 0 = 0 + a$
 - $2 * \frac{1}{2} = \frac{1}{2} * 2$
 - $a + (-a) = -a + a = 0$

Equations of line; inequalities; slopes

4. Graph

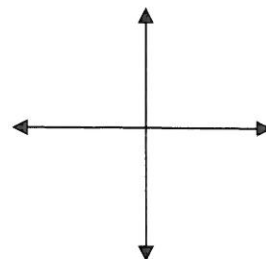
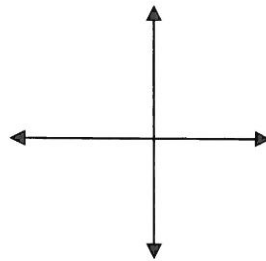
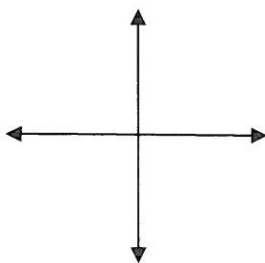
$$a) \begin{cases} x \geq 3 \\ y < 2 \end{cases}$$

$$b) 2x + 3y = 6$$

(use slope-intercept form)

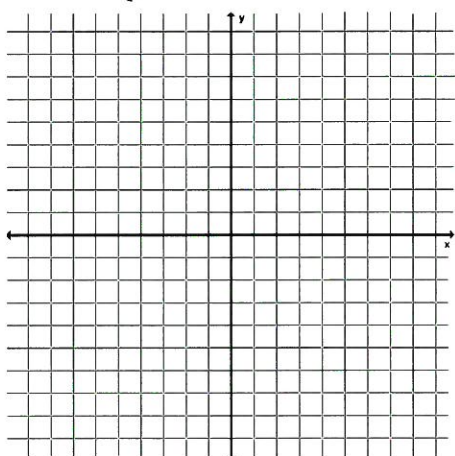
$$c) 5x - 2y = 20 \quad \left(_, 0 \right)$$

$$\left(0, _ \right)$$



- Write an equation for the line through $(2, -5)$ and $(-3, 1)$.
- What is the equation of a line perpendicular to # d, use $y - y_1 = m(x - x_1)$

f) graph $\begin{cases} y < x + 4 \\ y \geq x - 2 \end{cases}$



g) It cost \$250 to make 100 baskets & \$500 to make 300 baskets. Assuming a linear relationship, how much would it cost to make 1000 baskets?

Graphs

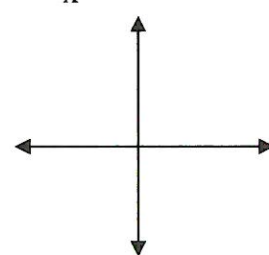
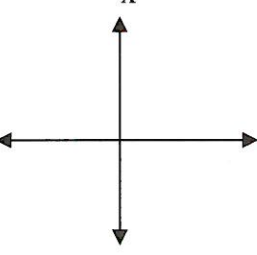
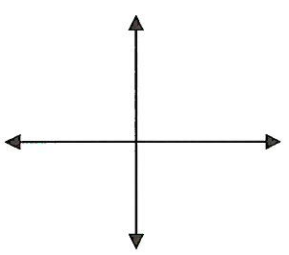
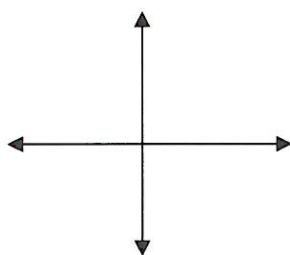
5. Draw a rough sketch of each (Ch. 2 Note: see pg 139 for help / domain, range, asymptotes)

a) $y = 2x^2$

b) $y = -2x^2$

c) $y = \frac{2}{x^2}$

d) $y = \frac{-2}{x^2}$

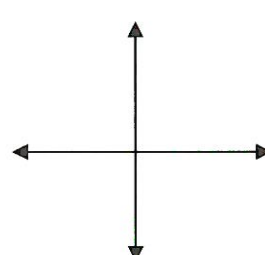
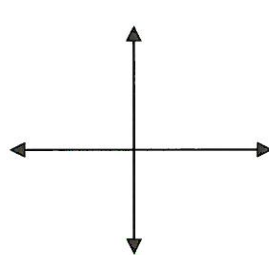
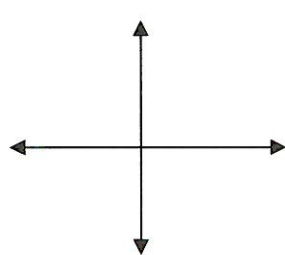
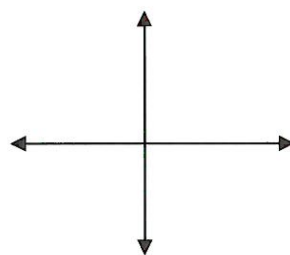


e) $y = \frac{2}{x}$

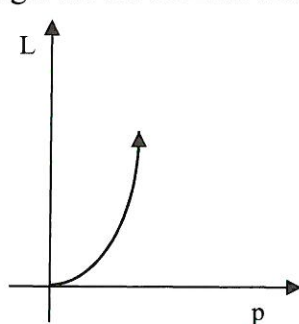
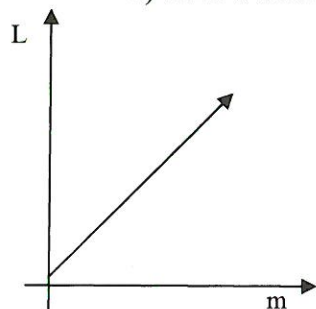
f) $y = \frac{-2}{x}$

g) $y = 2x$

h) $y = -2x$



6) Give a formula which might model the following



a) $L = km^2p^2$

b) $L = kmp^2$

c) $L = \frac{km}{p^2}$

d) $L = \frac{km^2}{p^2}$

Transformations and Matrices

7) Tell what each of these transformations does. (Ch. 4) Note: see pg 289-290 for transformation matrices

a) S_2

b) $S_{2,3}$

c) r_x

d) r_y

e) $r_{y=x}$

f) R_{90}

g) R_{180}

h) R_{270}

i) $T_{2,3}$

8. Give the matrices for each of the above transformation.

a) _____ d) _____ g) _____

b) _____ e) _____ h) _____

c) _____ f) _____ i) _____

9. Find the inverse of $\begin{pmatrix} 2 & 3 \\ -5 & 9 \end{pmatrix}$

10. Multiply: $\begin{pmatrix} 2 & 3 & 1 \\ 4 & 6 & -1 \end{pmatrix} \begin{pmatrix} 1 & 5 \\ -2 & 0 \\ 1 & 8 \end{pmatrix} = \begin{pmatrix} & \\ & \end{pmatrix}$

11. Solve the following systems:

$$a) \begin{cases} a = 4b \\ c = b + 11 \\ 3c - 8a = 4 \end{cases}$$

$$b) \begin{cases} -3x + 3y = 2 \\ -4x - 2y = 3 \end{cases}$$

$$c) \text{ Solve using matrices } \begin{cases} 2x - 9y = 14 \\ 6x - y = 42 \end{cases}$$

Arithmetic Sequences (Recursive and Explicit)

12. Give the sequence:

(first four terms)

$$\begin{cases} a_1 = 4 \\ a_n = 5 * a_{n-1} + 1, n > 1 \end{cases}$$

13) Give the sequence: (first four terms)

$$a_n = 340 + (n-1)2$$

14. Is the following sequence arithmetic? Why or Why not? 10, 15, 20, 24, 29, ...

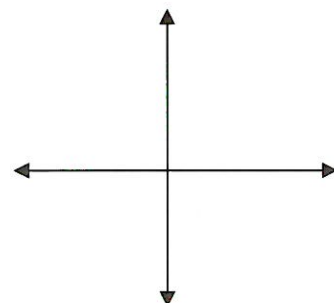
Quadratic Functions

15. Suppose a rectangular swimming pool with dimensions 100 feet by 12 feet is surrounded by a walkway of width w .

- Write a quadratic expression in standard form that gives the area of the pool and walkway together.
- Write an expression that gives the area of the walkway only.

16. Sketch $y+2 = -2(x-1)^2$

Where is the vertex? _____
Write the equation in standard form.



17. Write the equation for the height of a projectile launched at 60 ft/sec from a 5 ft high launch pad. How high is the projectile at 3 seconds? What is the maximum height? When does it reach its maximum height? Approximately when does it hit the ground?

18. Solve:

a) $(x-5)^2 = 16$

b) $x(x+1) = 1$

c) $x^2 + 25 = 0$

d) $10x^2 - 7x = 6$

19. Which of the following are: $-\frac{2}{3}$, i , 17 , π , $\sqrt{-1}$, $\sqrt{45}$, $3+i$, $\sqrt{36}$ (see notes 6-7, 6-8, and page 430)

a) real? _____

b) rational? _____

c) irrational? _____

d) imaginary? _____

20. Give the number of real solutions to the following (Hint: find the discriminant!)

a) $4x^2 - 12x + 9 = 0$

b) $2x^2 + 3x + 4 = 0$

c) $x^2 - 9x + 8 = 0$

21. Use quadratic regression (or use Substitution and Elimination) to find an equation for the parabola that contains the given points

a) $(4, -6)$, $(-2, 30)$, $(0, 10)$

b) $(-1, -3)$, $(5, 81)$, $(2, 12)$

22. Give the equation for the line through (6,7) and parallel to $y = \frac{2}{3}x + 8$.

23. Find the equation for the line through (8, -9) and perpendicular to $y = \frac{4}{7}x + 3$.

24. Is the following a function? (Lesson 1-2)

a)

X	0	1	5	1	2
Y	3	7	-8	10	4

b)

X	0	1	5	1	2
Y	3	7	-8	7	7

25. a) Simplify $(3 + 5i) - (1 + 2i)$

b) Simplify $(7 - 8i) + (6 - i)$

26. a) Simplify $(4i - 2)(7i + 5)$

b) Simplify $(7i)(5i)$

27. a) The cost of your gas varies _____ as the cost per gallon.

b) You have \$25 to buy gas. The number of gallons of gas you can buy varies _____ as the cost per gallon.

28. For each of the following identify the slope.

a) $y = \frac{4}{7}(x - 2)$

b) $x = 3$

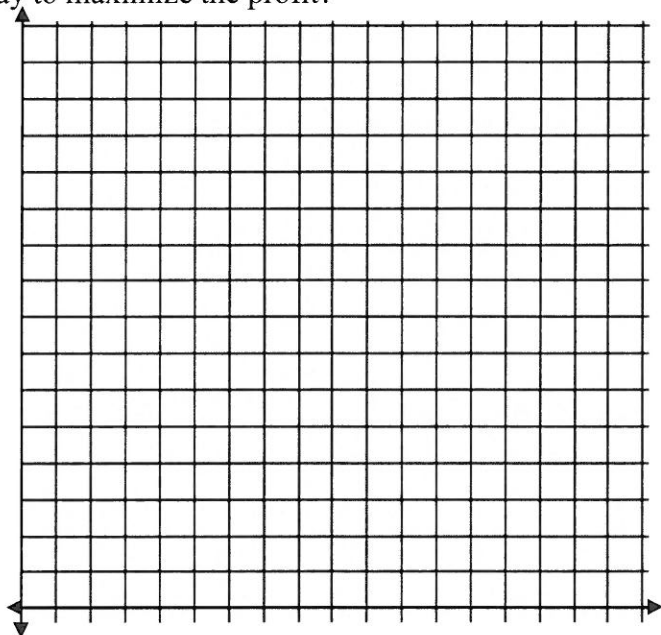
c) $y = -7$

29) A furniture manufacturer makes sofas and chairs. On an average day it takes carpenters 7 hrs to build a chair and 4 hrs for a sofa. There are enough carpenters for no more than 133 worker hours per day. Upholsterers average 2 hrs per chair and 6 hrs per sofa. There are enough upholsterers for no more than 72 worker-hours per day. The profit per chair is \$80 and the profit per sofa is \$70. How many sofas and chairs should be made per day to maximize the profit?

a) The equations are: {

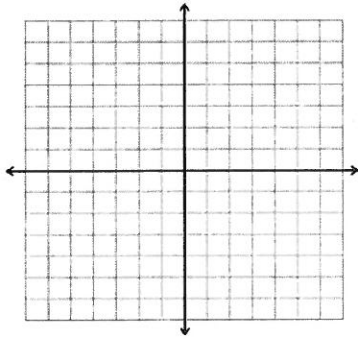
b) Graph the system and find the vertices.

c) Apply the Linear-Programming Theorem and interpret the results.

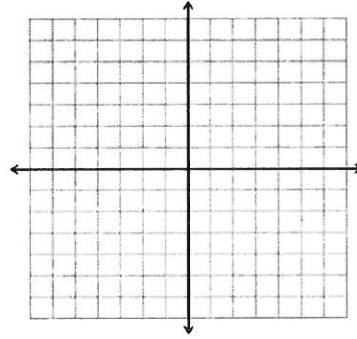


30) Write the equation in vertex form. $y = x^2 + 10x - 6$ (complete the square)

31) Graph $y = \frac{1}{x}$



32) Graph $y = \frac{2}{x^2}$



33a) Solve: $\frac{3}{2}x = 9$

b) $\frac{6}{x} = 8$

c) $8 - (x + 7) \leq 1$

34) Solve for n: $t_n = 4 - 5n$

35a) Solve: $|3.4 - x| = 6.5$

b) $|96 - n| = -3$

37) Write the recursive formula
given $a_n = 2n - 11$

38) T/F The line with equation $y - 5 = 3(x - 2)$
goes through the point (5, 2)

39) Solve the system $\begin{cases} y = 4x \\ xy = 36 \end{cases}$

40) If $x > y$, solve the system for x and y.

$$\begin{cases} xy = 27 \\ x + y = 12 \end{cases}$$